



COURSE OUTLINE
Palo Verde College
One College Drive, Blythe, CA 92225
(760) 921-5500

Latest Revision: 02/28/03

Board Approval: 5/27/03

1. Completed by the Course Initiator: Louise Gallan

Subject Area and Course Number: NBE 068		Course Title: Supervised Tutoring®			
New Course <input type="checkbox"/> Revised <input type="checkbox"/> Updated <input checked="" type="checkbox"/>		Static ID C06803	TOP Code 493009	Credit Status Request Noncredit	
Classification Code C=Adult and Secondary Basic Education		SAM Code E=Non-occupational		Course prior to college level Y=Not applicable	
Noncredit category Choose one:		Meets a unique need: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Course duplicated: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Demand/Enrollment Potential: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Transfer request C=Non-transferable		Articulation request: UC <input type="checkbox"/> CSU <input type="checkbox"/> CSU-GE <input type="checkbox"/> IGETC <input type="checkbox"/> CAN <input type="checkbox"/>			

2. Curriculum Committee Approval Date: 4/17/03

3. After Curriculum Committee approval, to be completed by the Office of Instruction:

TRANSFER APPROVAL STATUS	ARTICULATION APPROVAL STATUS					
		Not Requested	Date of Submission	Approval Pending	Approval Denied	Date Approved
Approval Pending	UC	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
	CSU	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
	CSU-GE	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
	IGETC	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
	CAN	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	

CATALOG DESCRIPTION:

This course provides computer assisted instruction and/or materials supplementary to classroom instruction and/or laboratory presentation to advance student's knowledge or growth. This is an individualized course so specific topics and time required will be determined by the needs of each student. This course is open/entry open exit; credit/no credit (52 contact hours). This course may be repeated three times for credit.

UNITS: 0 HOURS: Lecture: Laboratory: 180 open entry open exit Lecture/Lab: Clinic/Field:

ENTRY LEVEL SKILLS, PREREQUISITES, AND/OR COREQUISITES:

Concurrent enrollment in an appropriate subject credit course.

OBJECTIVES and LEARNING OUTCOMES:

Upon successful completion of the course the student will be able to:

1. Locate resources which provide information related to the student's specific curriculum.
 2. Use instructional media related to the course.
 3. Set appropriate long and short term instructional goals
 4. Identify areas of subject matter deficiencies and develop strategies for overcoming the deficiency
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COURSE OUTLINE AND SCOPE:

1. Outline of Topics:

The following topics are included in the framework of the course but are not intended as limits on content. As a companion course, appropriate assignments will be recommended by the instructor of the companion course. Such assignments may include videos, tapes, texts, and other instructional media. Examples: Math practice and review, Math videos, Child Development supplemental material,

1. Course and supplemental materials that augment the companion course or courses.
2. Independent work on learning materials

2. Examples of Reading Assignments:

Appropriate readings will be recommended by the appropriate instructor of the companion course

3. Examples of Writing Assignments:

Appropriate writing assignments will be recommended by the appropriate instructor of the companion course

4. Appropriate Assignments to be completed outside of class:

Preparation of materials for use in the tutoring session.

5. Appropriate Assignments that demonstrate critical thinking:

Individualized assignments related to the companion courses. Time management, planning, ability to determine appropriate resources and to access those resources as necessary.

6. Other Assignments:

Individualized instruction as identified by the student, assigned tutor, instructor or learning skills center coordinator.

METHOD OF EVALUATION:

Credit/No Credit based on hours of attendance Credit will be issued according to monitored positive attendance in hours of supervised tutoring..

METHOD OF INSTRUCTION:

Individual and small group instruction with an assigned tutor under supervision as well as computer aided instruction with faculty mediation and assistance.

TEXTS, OTHER READINGS AND MATERIALS:

(List typical or required primary sources, texts, and other materials; or reference college bookstore computerized listings, etc.)

1. None assigned. Original documents, general survey texts, anthologies, monographs, other print/non-print media may be used.

SIGNATURES:

COURSE INITIATOR: _____ **DATE:** _____

LIBRARY: _____ **DATE:** _____

CHAIR OF CURRICULUM COMMITTEE: _____ **DATE:** _____

SUPERINTENDENT/PRESIDENT: _____ **DATE:** _____